



Our Lady of Good Counsel Primary School

Remote Learning Plan 2020

Vision:

A leading faith community inspiring learners to shape tomorrow.

Mission

We are a Catholic primary school with students central to everything we do. Through innovative learning and teaching practice we educate learners to be critical thinkers, to collaborate and make connections to faith and life. Together we develop confident, resilient and hopeful students with a lifelong love of learning.

Values

Respect

Treat others the same way you
want them to treat you.
Luke 6:31

Courage

With God all things are possible.
Matthew 19-26

Love

Love one another, as I have
loved you.
John 15 -12

Empathy

Be kind to one another, tenderhearted, forgiving
one another, as God in Christ forgave you.
Ephesians 4:32

Gratitude

In everything give thanks; for this is the will
of God in Christ Jesus for you.
1 Thessalonians 5:18



Dear Parents,

In order to support all members of our community at this time, we would like to share with you our ideas on how you can create a learning culture at home. It will be important to establish this from the beginning so that your children understand that even though they are at home, their learning can continue. It will also help them to understand that you may be in the same situation; your work needs to continue.

At school, all students follow routines and are expected to work in particular ways. This helps everyone to achieve their learning (or work) goals. Below are ideas on how to establish these routines and ways of working in the home environment:

- * Together, create a timetable that is followed each day (see below for a suggestion)
- * Include brain breaks, recess and lunch breaks in that timetable and eat at those times
- * Students spend significant time outside each day playing, so please send them outside
- * Together, create a list of 'ways of working' or 'agreed behaviours' or 'non negotiables'. It is important to do this together and ensure everyone understands the reason why each point is important
- * Together, create a shared learning space that is equipped with books, paper, pencils, textas etc. scissors, glue, art and craft supplies and devices
- * Expect your children to look after this learning space.
- * Use the resources provided by our school - we know what your child can and needs to do
- * Keep in touch with your child's teacher
- * Encourage your children to create learning goals and turn them into "I can" statements (I can follow my home timetable on my own. I can keep my learning space tidy)
- * Include some quiet time activities each day (reading, prayer, meditation)
- * Share fun ideas with your friends and colleagues

Remember that school is so much more than English and Maths. Build in time for all of The Arts; Health and Phys Ed; Science; The Humanities (including History and Geography); STEM.

If your children are asking questions about Covid19 then this is the perfect time to model to children how to always 'check your source' by going to reliable sources of information:

Federal Government health information:

<https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert>

State Government health information:

<https://www.dhhs.vic.gov.au/victorian-public-coronavirus-disease-covid-19>

Below is an outline of roles and responsibilities for the school, students and parents.

Roles and Responsibilities (School)

Leadership Team:	<ul style="list-style-type: none">* Communicate and support staff, students and parents during Remote Learning* Ensure effective implementation of the Remote Learning plan and accountability to student learning* Oversee and respond to the wellbeing needs of all
Teachers:	<ul style="list-style-type: none">* Collaborate with colleagues to design high-quality Remote Learning opportunities for students* Communicate with students everyday* Provide timely and effective feedback to students on their learning* Maintain consistent records of learning* Communicate with parents weekly either through email, phone or skoolbag.* Meet online with teaching teams twice weekly or as needed* Use google hangouts to meet as a whole staff weekly or as needed
Learning Support Officers:	<ul style="list-style-type: none">* Partner with classroom teachers to implement Remote Learning* Communicate with and provide timely feedback to students in line with personalised learning plans (PLPs)
Student Diversity Leader:	<ul style="list-style-type: none">* Collaborate with teachers and learning support officers to ensure appropriate adjustments are made for NCCD students* Respond to wellbeing needs of all students, as needed

Roles and Responsibilities (Students)

Students	<ul style="list-style-type: none">* Use technology responsibly - follow school user agreement signed at the beginning of the year* Complete set tasks, share your work, ask questions and try your personal best* Submit online work to teachers by the due date* Engage in video conferences* Identify a comfortable and quiet shared space to learn* Communicate with your teacher as needed
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Roles and Responsibilities (Parents)

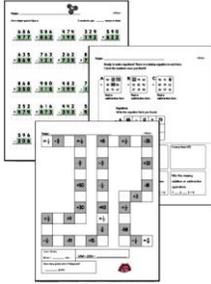
Parents:	<ul style="list-style-type: none">* Provide an environment conducive to learning (access to technology, safe and quiet space during the day, in a shared space)* Actively supervise students and support to complete set tasks* Monitor time spent engaging in online and offline learning* Communicate with teachers as needed* Support your child's wellbeing by making informed decisions regarding Remote Learning
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Remote learning platforms at Our Lady of Good School Primary School

Our Lady of Good Counsel School Primary School maintains robust ICT infrastructure which can deliver online communication and learning. Each element provides a unique service and together forms the School's Remote Learning Platform.

Platform	Purpose
 Skoolbag app	Portal for parents and teachers - central space for communication to the whole School Community and grade level groups. https://apps.apple.com/au/app/skoolbag
 Google Sites	Overviews of learning for each year level will be hosted on our Remote Learning page. This will provide clarity on expectations for each grade level, specialist learning opportunities and many useful links to additional learning resources. Remote Learning Page
 Google	All students have access to their own personal OLGC Google account. This ensures that they are able to access learning tasks and communicate with their teachers.
 Google Classroom	Grade 3-6 classes have Google Classrooms where they can access and collaborate on learning tasks, as well as communicate with their classmates and teacher. https://classroom.google.com/
 Gmail	Gmail provides the opportunity for 1:1 communication with parents and staff, as well as contact class family and staff groups. Gmail - Google
Google  Meet	Google Meet provides the opportunity for video communication. This is integrated with google accounts for simple and effective two-way video conferencing between teachers and students. https://meet.google.com
Online portals & subscriptions	Online accounts are available for students to access personalised learning and complete tasks set by teachers. Links to these can be found on our Remote Learning page. e.g Essential Assessment , Epic Reading , StudyLadder

Resources

 <p>Devices</p>	<p>Any student who does not have access to a suitable device at home may borrow a device for school. This will be either a Chromebook or an iPad. Parents will need to complete and sign the Student Equipment Loan Agreement.</p>
 <p>Stationary</p>	<p>Lined exercise books and scrapbooks will be available for students to use at home.</p>
 <p>Offline Activities</p>	<p>Worksheets will be available for students to complete activities offline.</p>

Suggested Daily Routine for Remote Learning

Time	Activity
8.30-9am	Morning Meditation &/or Movement <i>Get ready for learning by meditating, going out for a walk, cosmic yoga etc</i>
9am	Google Meet Connect with your teacher & your class for prayer, roll, administration
9.15am-10am	Academic time
10am	Brain Break <i>Have some fruit, read a book, do a puzzle, have some quiet time</i>
10-11am	Academic Time
11-11.30am	Morning Tea <i>Have a snack and move your body</i>
11.30-12.30pm	Academic time
12.30pm	Google Meet Connect with your teacher & your class for reflection and review
1-2pm	Lunch <i>Eat lunch and move your body</i>
2-3.00pm	Inquiry Based Learning & Specialists <i>Science, History, STEM, PE, Art, Italian</i>
3-3.30pm	Brain Break <i>Read a book, do a puzzle, have some quiet time</i>
3.30-4pm	Afternoon Tea/ Chores/Family Time <i>Have a snack, wipe down surfaces, help out around the house</i>
4-5pm	Movement/Wellbeing/Creative Time/Play Based Learning <i>Lego, drawing, crafts, dance, music, cooking, yoga, go for a walk</i>
5-6pm	Dinner
6-8pm	Free time
8pm	Bed Time